**Overview**

*Soar to Success Math* is the latest math intervention offering from Houghton Mifflin Harcourt School Publishers. The program is organized around skill areas, or threads. Each thread contains a skill continuum that spans early level skills to prerequisite skills for upper-grade level content. Because intervention students may be one or more years behind their classmates in a particular skill area, *Soar to Success Math* has a diagnostic program that assesses at what level in a skill thread a student should be placed.

*Soar to Success* contains an easy-to-use teacher management system and a student-friendly interface, all delivered conveniently online.

This guide will provide information on how to use the teacher management system, as well as directions for creating *Soar to Success* assignments.
**Access Information**

Once you have a username and password for ThinkCentral, you can sign in to access *Soar to Success*.

To navigate to *Soar to Success*, click **Resources** on your ThinkCentral Teacher Welcome Page, and then click on the **Soar to Success** icon in your resources list.

You can also link to *Soar to Success* from the icon shown in the Chapter Planner of the Online Teacher Edition.
Creating Assignments

To create a Soar to Success assignment, click the Soar to Success icon in your View Resources list. The Class Overview page will display.

Note: The first time you access Soar to Success it may not find any classes. If this is the case, click the Add Class button to choose from your available classes.

On the Class Overview page, click a student name. If no students are displayed on the Class Overview page, click the Add/Remove Student(s) button to add them to this view.

Click Add Assignment(s) from List to choose the target lesson from the complete list of lessons.

You can also click Add Assignment by Code to create the assignment using the lesson code number (i.e. 1.07). For a full list of codes click Guides and Tutorials on the ThinkCentral Welcome Page.
Creating Assignments, continued

If you are using the Add Assignment(s) from List function, review the lessons to decide which threads and skills apply best to your student.

To view the lesson, click on its name. The teaching model will open in a separate window.

Choose the lesson to assign, and then click Save.

The lesson will be added to the student’s list of assignments.

To manage your Soar to Success assignments, click the Soar to Success Assignment(s) link on your ThinkCentral View Assignments page.
Assignments can also be created from within ThinkCentral. To create a *Soar to Success* assignment, use resource search on your Planning tab and Search for *Soar to Success*.

In the Assign tab on the Schedule and Assign page, choose the thread and lesson you wish to assign, and then click Assign.

On the Add Assignment page, fill in an assignment name, and choose your class and discipline from the drop-down menus. Then choose the student(s) to which you would like to assign this lesson, and click Add.

Once your assignment is done, click Save and then OK.

The assignment will be created in *Soar to Success* and you will receive a confirmation that the assignment was created successfully.

From here you can choose to go directly into the *Soar to Success* teacher management system or return to ThinkCentral by closing *Soar to Success*. 
Once you have created an assignment, a link to *Soar to Success* will be displayed in the student’s To Do List in ThinkCentral.

Clicking that link will launch *Soar to Success*.

The student will be asked to choose a preferred language.
Student Access, continued

The current assignment appears. To access it, the student clicks on its name.

[Note: Any completed assignments will display as checked off and any pending assignments will be grayed out.]

The assignment will begin with a warm-up exercise.

The warm-up is a diagnostic tool designed to determine the point in a skill thread where the student has attained mastery.

Once the student's mastery level is diagnosed, *Soar to Success* will begin the instruction.
Reviewing Student Progress

In the Class Overview, a teacher sees a snapshot of each student’s performance, including a student’s current assignment and lesson progress, and the date of the student’s last login. From the Class Overview, a teacher can print a Class Overview Report or individual student records.

Within an individual student record, the History tab provides a complete history of the student’s progress through assignments, including the assignment, or thread, title; the student’s progress through the lessons in the assignment; the standards aligned to those lessons; the score; and whether the student passed or failed the lesson.