

**Sebring McKinley  
High School**

**Course Catalog**

**2021-2022**



## INTRODUCTION

Course registration is a very important part of a student's educational experience. Constant care and consideration must be given to selecting the schedule that will best prepare the student for post-high school plans-whether to go to college, to seek employment, or to seek some type of trade or technical training. This handbook has been developed for use by students and parents to aid in the selection of the proper courses of study. It is imperative that students seek advice from their parents, teachers, counselor, or principal to make sound educational decisions. Students along with their parents are asked to study the enclosed information and to ask questions about items they do not understand. Students in grades 9-12 should meet with the high school guidance counselor if questions arise.

If planning your schedule for four years of high school has been given sufficient consideration, there will be few reasons for a schedule change once the new school year starts.

## SEBRING MCKINLEY HIGH SCHOOL GRADUATION REQUIREMENTS OHIO CORE

It shall be the policy of the Sebring Board of Education to require 20 credits to be eligible for graduation. Within those credits, students must successfully complete the following:

### CREDIT REQUIREMENTS

COURSES	STATE MINIMUM
English (Language Arts	4 credits
Mathematics	4 credits (Must include 1 credit of Algebra 2 or it's equivalent)
Science	3 credits (Must include a Physical Science, Biology and an advanced study)
Social Studies	3 credits (Must include 1 credit, American History, World History and Government/Economics )
Health	.50 credit
Physical Education	.50 credit (2 semesters)
Fine Arts	1 credit
Electives	4 electives

Students shall not count more than two credits of performing music (i.e. band, chorus, etc.) toward graduation. However, all credits taken are included for purposes of total credits and cumulative grade point average.

## **GRADE PROMOTION**

Promotion to tenth grade	5.00 units of credit
Promotion to the eleventh grade	10.00 units of credit
Promotion to the twelfth grade	15.00 units of credit
Graduation Requirement	20.00 units of credit

## **HONOR'S DIPLOMA (7 of the 8 criteria)**

Curricular requirements are as follows:

English - 4 credits

Math 4 - credits -Including Algebra 1, Geometry, Algebra 2 and an advanced math

Science - 4 credits -Including Physical Science, Biology, Chemistry, and an advanced science

Social Studies - 4 credits

Foreign Language - 3 credits

Fine Arts - 1 credit

GPA - 3.5 or above

ACT - 27, SAT - 1210

## **CAREER AND TECHNICAL DIPLOMA WITH HONORS (7of the 8 criteria)**

English - 4 credits

Mathematics - 4 credits Including Algebra 1, Geometry, Algebra 2 and an Advanced Math

Science - 4 credits Including 2 credits of advanced science Social Studies - 4 credits

Career-Technical Education - 4 credits in a program that leads to an industry recognized credential apprenticeship, or part of a career pathway

GPA - 3.5 or above

ACT - 27, SAT - 1210

The Career Technical Honors Diploma does not require any world language credits but does require four career-technical education credits. The student also must earn an industry-recognized credential or be proficient on an appropriate career-technical assessment.

**OTHER REQUIREMENTS FOR GRADUATION**  
**(Class of 2022)**

**There are 3 pathways to meet graduation requirements in Ohio:**

**1. OHIO STATE TESTS (AIR)**

Students must earn a cumulative passing score of 18 points, using 7 of the end-of-course state tests. They need 4- points in math, 4 points in English and 6 points in science and social studies combined.

Tests given: ELA I (English 9), ELA II (English 10), Algebra I, Geometry, Biology, American History and American Government.

5 points = Advanced

4 points = Accelerated

3 points = Proficient

2 points = Basic

1 points = Limited

**2. INDUSTRY CREDENTIAL AND WORKFORCE READINESS**

Students earn 12 points through a State Board of Education approved, industry-recognized credential or group of credentials in a single career field and achieve a workforce readiness score on the WorkKeys assessment. The state will pay for the WorkKeys assessment one time.

**3. COLLEGE ADMISSION TEST**

Students earn a “remediation free” score on the ACT in **English** - 18, **Mathematics** - 22, **Reading** - 22.

The State of Ohio will pay for all 11th graders to take the ACT one time

**OTHER REQUIREMENTS FOR GRADUATION**  
**(Class of 2023 and Beyond )**

Ohio’s new graduation requirements have **(3)** components. To earn a diploma, students must:

**1. Complete REQUIRED COURSEWORK and earn REQUIRED CREDITS**

\*There are no changes in required courses/credits.

**2. DEMONSTRATE COMPETENCY (State Tests) on Algebra 1 & English II**

OR

Option 1 - Demonstrate Two Career-Focused Activities (eg. 12-point IRC, WebXam);

Option 2 - Enlist in the Military;

Option 3 - Earn credit for one college-level math and/or college-level English course.

**3. SHOW READINESS by earning 2 diploma seals.**

Visit the [Ohio Department of Education](http://Ohio Department of Education) for more information on the changing graduation requirements

## OTHER INFORMATION

**\*No student is to have more than One study hall each semester.** Each student MUST be enrolled in at least 6 classes.

**\*\*Athletes are reminded that they must pass five credits the previous grading period and earn a 1.5 grade point average in order to be eligible to play sports.**

**\*\*\*ALL Juniors are required to take the ACT.**

**\*\*\*\* Alternatives to making up a failed course required for graduation**

1. Retake in classroom
2. Take an online Credit Recovery course in addition to normal class schedule

## POLICY ON COURSE WITHDRAWAL

If or when it may become necessary to withdraw from an elective course already in progress, approval must be given to do so. Reasons for withdrawal must be accompanied by specific conditions. Students can withdraw only under the following conditions:

1. A student may withdraw from an elective full-year course, up to the 10th day of the class, without penalty:
  - a. Provided that the minimum student load of five classes is maintained on the schedule – (not more than two study halls per semester).
  - b. If written approval is received from the parents, subject teacher, counselor, and principal.
2. A student may withdraw from an elective semester course up to the 10th day of class. without the penalty of a failing grade for the course, subject to the conditions set forth in number one above.
3. A student may be withdrawn from a course without penalty of a failing grade at the principal's discretion and after consulting with parents, a counselor, and teacher. Such a request is usually precipitated by extreme academic difficulty or reasons of health.
4. **No class may be added to the student's schedule after the tenth day of school for any course.**
5. A student who has failed a required course prior to the end of the school year should contact the counselor immediately to determine what course of action should be taken.
6. A student may not request a change from one teacher to another for the same course.
7. Any student requesting withdrawal from any course for any reason must obtain an official course withdrawal form from the guidance office.

## COLLEGE CREDIT PLUS ENROLLMENT OPTIONS

Ohio's new College Credit Plus (CCP) can allow students to earn college credit and high school credit at the same time by taking college courses from community colleges or universities. College Credit Plus courses taken at Sebring are offered through Eastern Gateway Community College. Students can take courses on college campus and/or on-line There is no cost to the student or family, unless, the student earns an F or withdraws from the class, then they must reimburse Sebring McKinley for the cost of the courses and any other charges. CCP is available to all students in grades 7 - 12. The college must first accept each interested student based on their college readiness in one or more areas. A "Letter of Intent" must be completed by any interested student each year by April 1. See the guidance counselor for additional information or go to

<http://www.ohiohighered.org/ccp>

## TESTING

Colleges and universities require SAT or ACT scores to use as part of their admissions decision. Eastern Gateway gives the ACCUPLACER at Sebring to determine students who can take the College Credit Plus courses.

**SEBRING MCKINLEY JR/SR. HIGH SCHOOL**  
**CURRICULUM REQUIREMENTS / PATHWAY**

**COLLEGE PREP**

**GRADE 9**

**COLLEGE PREP**

English 9 / CCP Composition 1 & 2

Algebra 1/Geometry

World History

Physical Science

Spanish I

Health/ P.E.

Elective

**GRADE 10**

**COLLEGE PREP**

English 10/ CCP Film & Literature & Short Stories

Geometry/ Algebra II

American History / CCP US History I & II

Biology

Spanish II

P.E. II

Elective

**GRADE 11**

**COLLEGE PREP**

English 11 / CCP American Lit I & II

Algebra II/Pre-Calculus

Chemistry

Government / CCP Government & Economics

Spanish III / CCP Elm Spanish I & II

Elective

**GRADE 12**

**COLLEGE PREP**

English 12 / CCP Elective English

College Mathematics Foundations / Calculus

Anatomy & Physiology / and or Physics

Social Studies Elective

**SEBRING MCKINLEY JR/SR. HIGH SCHOOL**  
**CURRICULUM REQUIREMENTS / PATHWAY**

**CAREER/TECHNICAL**

**GRADE 9**

**CAREER/TECHNICAL**

English 9  
Algebra 1  
World History  
Physical Science  
Health/ P.E.  
Elective

**GRADE 10**

**CAREER/TECHNICAL**

English 10  
Geometry  
American History  
Biology  
P.E. II  
Elective

**GRADE 11**

**CAREER/TECHNICAL**

English 11  
Algebra & Geometry Int /Algebra II  
Environmental Science /Chemistry  
Government  
Electives  
**OR MCCTC**

**GRADE 12**

**CAREER/TECHNICAL**

English 12  
Algebra II /College Mathematics Foundations  
Social Studies Elective  
Electives  
**OR MCCTC**

**SEBRING MCKINLEY HIGH SCHOOL  
COURSE DESCRIPTIONS**

**For information on Academic Content Standards, visit the Ohio Department of Education website at [www.ode.state.oh.us](http://www.ode.state.oh.us). A student must pass both semesters to earn a full credit in yearlong classes**

**ENGLISH DEPARTMENT**

**Four credits of English are required to receive a diploma.**

<u>English 9</u> – 1.0 Credit	All year	Grade 9
<u>English 10</u> – 1.0 Credit	All year	Grade 10
<u>English 11</u> – 1.0 Credit	All year	Grade 11
<u>English 12</u> – 1.0 Credit	All year	Grade 12

**Elective Courses:**

Creative Writing I and II - .50 Credit each                      Semester                      Grades 9, 10, 11, 12  
This class will focus on strengthening student writing skills. Students will analyze, write, produce, polish (to media formats) writing skills. Students will work on different genres of writing and participate in writing workshops.

Reading of Film I - .50 Credit                      Semester                      Grades 10, 11, 12  
Students need to understand this class is more than just watching movies; we read films. Students and teacher work together to create our viewing list. Each film will require a paper response. This course can be taken multiple times.

Reading of Television- .50 Credit                      Semester                      Grades 10, 11, 12  
In this course we do more than just watch TV, we read TV shows. Students and teacher work together to create our own viewing list. Each series will require a paper response. This course can be taken multiple times.

Young Adult Literature Study - .50 credit                      Semester                      Grades 10, 11, 12  
This course is designed for the student who enjoys reading. The class focuses on analyzing text, author's purpose and evidence-based reading/response. A voting process is used to select the books. Students are required to find their own books via the library or personal purchase. This course can be taken multiple times .

Yearbook- .50 credit                      All year                      Grades 9, 10, 11, 12  
Will help develop and prepare the yearbook. Will be responsible for a set number of pages and activities. Will take pictures and interview students and staff if needed.

Journalism- .50 Credit                      All year                      Grades 10, 11, 12  
This is a semester course highly recommended for students on the newspaper and yearbook staffs. The course will focus on professional journalistic writing style with an emphasis on the Associated Press style. Students will also learn proper interviewing techniques and will produce writing for school publications as a result of the interview process. It is highly recommended that students have a "B" average or higher, as well as a good command of English grammar, for this course. This course will produce a school newspaper.

CCP Composition I - 1.0 Credit    (3 College Semester Credits)    1st Semester                      Grades 10, 11, 12  
Eastern Gateway Community College. This is a complete writing course. Two books are given and used. One is a writer's handbook and the other is an explanation of different kinds of writing. Students will write an average of one paper a week. The entire writing process will be followed. This course is a prerequisite for any other college credit English or literature courses.



CCP Composition II- 1.0 Credit (3 College Semester Credits) 2nd Semester Grades 10, 11, 12  
Must complete Composition I with a C or better. Focus on critical thinking skills and argumentative writing.

CCP Film and Literature - 1.0 Credit (3 College Semester Credits) 1st Semester Grades 10, 11, 12  
Prerequisite: Must complete Composition I with a C or better  
This course will examine the various and complex relationships between literature and film. The language of film, the ways film has and does borrow from literature, and the criteria for artistic merit of a film will be studied. Course may require participation in outside classroom activities/events that relate to the course outcome.

CCP Short Stories - 1.0 Credit (3 College Semester Credits) 2nd Semester Grades 10, 11, 12  
Prerequisite: Must complete Composition I with a C or better  
A study of short fiction from significant writers on six continents, the course focuses on theme and character analysis, plotting and style features. Course may require participation in outside classroom activities/events that relate to the course outcomes.

CCP American Literature I - 1.0 Credit (3 College Semester Credits) 1st Semester Grades 10, 11, 12  
Prerequisite College Writing  
This course is a survey of various writers and their styles from the historical standpoint from the colonial period in the early 17th century up to the mid-to-late 19th century. The student will gain an appreciation of our literary heritage and writing styles through active classroom discussion and sharing personal interpretations from the reading of various works in different genres. Critical writing will be required.

CCP American Literature II - 1.0 Credit (3 College Semester Credits) 2nd Semester Grades 10, 11,12  
Prerequisite College Writing

### **MATH DEPARTMENT**

**Four credits of Math are required to receive a diploma.**

Algebra I- 1.0 Credit All year Grade 9  
Required: Scientific calculator

This course is designed to develop and integrate all strands of mathematics with major emphasis placed on problem solving and applications. Appropriate calculator usage will be fostered throughout the year. The course will cover the basic Algebra topics including solving equations, graphing (linear, quadratic and exponential), radicals and polynomials.

Honors Algebra I - 1.0 Credit All year Grade 8, 9

Required: Scientific calculator  
Prerequisite: A "B" or better in 8<sup>th</sup> grade math and teacher recommendation is required.

An in depth and accelerated study of algebra topics. These include the concepts of real number properties, solving equations and inequalities, graphing, problem solving strategies, deductive reasoning, patterns, relations, functions, and an introduction to probability and statistics. It is the first course in a sequence that would empower the student to succeed in advanced math topics.

Geometry – 1.0 Credit All Year Grade 10

Prerequisite: Completion of Algebra I

This course is an opportunity to learn significant geometric relationships and ideas for students not presently planning to attend college. It is the branch that deals with the mathematics of figures, position, form, and space.

Honors Geometry – 1.0 credit All Year Grade 10

Prerequisite “C” or better in Honors Algebra I

Required: Scientific Calculator

Geometry is the logical study of shape, arrangement, quantity, and relationships. It is the branch that deals with the mathematics of position, form, and space. To be successful in studying and using geometry, the student needs to acquire skills in five areas: visual skills, verbal skills, drawing skills, logical skills, and applied skills. Activities presented in developing these skills include perceiving and representing ideas, establishing the correctness of ideas, logic, applying ideas in proofs, various problems, and constructions.

Algebra and Geometry, Intermediate– 1.0 Credit All year Grade 11, 12

Required: TI-83 or TI-83 PLUS calculator

This course is intended for students who have successfully completed Algebra I and geometry, but may not be ready for an Algebra II course. Students may not take this course in their senior year after taking Algebra II as a junior. The fundamentals of algebra and geometry are reviewed. Students then extend their knowledge to solve application problems and make connections within mathematics to other disciplines. **Students must be prepared to write complete sentences and explain how a problem is set up and solved.** Students will also be required to **interpret their answers using complete sentences.** A focus of this course will be to have students read a problem and use a variety of ways to represent and solve the problem: in **words**, in **symbols**, using **graphs**, using **tables**. **The student must have a TI-83 or a TI-83 PLUS graphing calculator.**

Algebra II- 1.0 credit All year Grade 11, 12

Prerequisite: Algebra I and Geometry with a C or better

Required: Graphing calculator

Algebra II is a course that extends the notation of a variable developed in Algebra I to a formal study of relations and functions. The system of real numbers is used in the study of these relations and functions, including an introduction to complex numbers. The course consists of an expansion of mathematical ideas and methods useful in the further study of mathematics and applications.

Honors Algebra II- 1.0 Credit All year Grades 11, 12

Prerequisites: Honors Algebra I and Honors Geometry with a “C” or better

Required: Graphing calculator

Honors Algebra II is a college preparatory course that extends the notation of a variable developed in Algebra I to a formal study of relations and functions. The system of real numbers is used extensively in the study of these relations and functions, including an introduction to complex numbers. The course consists of an expansion of mathematical ideas and methods useful in the further study of mathematics and applications. These ideas and methods include specific topics from such areas as polynomials, graphing, and solving polynomial equations and inequalities, rational, and radical expressions, discriminants, logarithmic and exponential expressions, and trigonometry.

Pre-Calculus- 1.0 Credit All year Grade 12

Prerequisite: Successful completion of Algebra I and II and Geometry.

Recommendation: A graphing calculator.

This advanced math course is geared toward the college bound student whose future curriculum will include mathematics courses. Material covered provides a solid mathematics foundation. Topics include functions, trigonometry, logarithmic and exponential functions, geometric vectors, complex numbers, sequences and series, limits and other topics related to analytic geometry. An introduction to Calculus will also be covered if time permits.

Calculus– 1.0 Credit

All year

Grade 12

Prerequisite: Students must have successfully completed Pre-Calculus Course Objectives:

- Extend understanding of and ability to work with functions and relations
- Define and use limits
- Develop an intuitive understanding of differentiation
- Develop an intuitive understanding of integration
- Define and apply differential equations
- Use technology to represent and solve problems

This course is intended for students who have a thorough knowledge of college preparatory mathematics. It will be structured in a manner similar to a typical college mathematics course. Emphasis will be placed on an intuitive approach to the areas of differential and integral calculus.

College Mathematics Foundations – 1.0 credit

All year

Grade 12

Prerequisite: Algebra II

Advanced analysis of algebraic functions, with an emphasis on real world problems and applications.

Technology is used to explore mathematical concepts and offer a variety of methods for solving problems.

Higher level thinking skills are encouraged through projects, open ended questions, and concepts questions.

Writing is stressed as an important component of concept development. All twelfth grade standards are addressed through their use and relationships to mathematics as a whole.

### **SCIENCE DEPARTMENT**

**Three credits of Science are required to receive a diploma.**

Physical Science- 1.0 Credit

All year

Grade 9

The student will develop understanding of the nature of science and scientific laws and theories as they study structure and changes in matter, earth and space, motion, energy, and waves.

Biology- 1.0 Credit

All year

Grade 10

Biology is the scientific study of life. It emphasizes basic life processes, chemistry and structure of the cell, genetics/heredity, and classification of organisms. The course includes a brief survey of the major organism groups. Laboratory activities are included.

Environmental Science– 1.0 Credit

All year

Grades 11, 12

This course will include a study of the interaction of organisms with one another and with the physical environment. The impact of human civilization on the ever-changing environment is considered a focal point of the course. Lab activities are included.

Anatomy and Physiology- 1.0 Credit

All year

Grade 11, 12

Prerequisite: "B" in Biology or permission from instructor

Human Anatomy and Physiology is a complete study of the human body. Each of the body systems is studied extensively with emphasis on structure and function. During the last 9 weeks, a cat is dissected with emphasis on the name, location, and function of 66 muscles.

Chemistry- 1.0 Credit All year Grade 11, 12

Prerequisite: Algebra I, concurrently taking Algebra II

Chemistry is the study of the properties, structure, and changes of matter. It requires a student to be able to visualize the submicroscopic world of atoms and molecules. It includes laboratory work and mathematical problem solving involving measurements. It is designed to prepare students for college. Students must have earned a minimum "B" average in Algebra I and Biology. A "C" average in these courses is permitted with special permission from the instructor.

Physics- 1.0 Credit All year Grade 11, 12

Prerequisite: Algebra II

This is a college preparatory course in the fundamentals of physics. Five topics of classical physics will be studied including mechanics, heat, light, sound, and electricity. The course is designed for exploration of the theories and principles in physics. Problem solving is an essential part of the course; therefore, a strong math background is required.

### **SOCIAL STUDIES DEPARTMENT**

**Three credits of Social Studies are required to receive a diploma.**

World History- 1.0 Credit All year Grade 9

Ninth grade students continue the chronological study of world history. As students study historic eras, they consider the influence of geographic settings, cultural perspectives, economic systems, and various forms of government. Students gain a deeper understanding of the role of citizens and continue to develop their research skills.

American History - 1.0 Credit All year Grade 10

American History is a two-semester survey course required of all students during their sophomore year. This is a survey course of America's history from the mid-19<sup>th</sup> century to modern times. The people, events, and ideas which laid the foundation for our country will be studied to provide students with a basic understanding of the institutions of America today, as well as to gain a greater appreciation of their family, local, state, and national heritage. The first semester material will include a review of early 19<sup>th</sup> century America and the events up to and including WWI. The second semester will cover post-WWII America up to the present.

American Government- 1.0 Credit All year Grade 11

The course is designed to introduce the student to the basic concepts of our democracy as practiced in America. The origins, development, organization, and functions of our political systems will be the main focus of the course. Students will continue to develop an understanding of the rights and responsibilities of citizenship, as well as personal economic responsibilities.

Psychology - .50 Credit Semester Grades 10, 11, 12

This course is an introduction to the fundamentals of psychology. It examines the basis of behavior by discussing biological and environmental factors and providing an overview of the different schools of psychology. It includes real life examples and cases to illustrate concepts, helping students make connections with their own lives. Students will develop an understanding of psychology's basic principles and terminology, and discover its relevance to their lives.

Sociology - .50 Credit Semester Grades 10, 11, 12  
Sociology is concerned with the patterns of social life, the process of socialization, meeting the needs of society through the institution of family, education, religion, economy, and government. This is an experimental process oriented class in which the emphasis is on doing rather than being done to. Recommended for students planning careers in social work, teaching, community planning, probation-parole work, family planning and counseling, community relations and psychology.

History Through Film - .50 Credit Semester Grades 10, 11, 12  
In this class students will study modern American history through the medium of film. This will be done through viewing, writing and discussing both historical and contemporary pieces on topics related to the political, social, economics, and racial history of the United States. Grouped thematically, students will examine the historiography of slavery, the Great Depression, the Holocaust, the Second World War, the Civil Rights Movement, and the Vietnam War. Besides examining these historical events, students will examine the legacy of racism, poverty, corruptions, patriotism, civics and ideology on contemporary American culture. In addition to each film's historical and cultural importance, the course will also concentrate on film appreciation and the study of cinematography.

History Through Sports - .50 Credit Semester Grades 10, 11, 12  
In this course we will explore the significance of sports in American history. We discuss stories of races, touchdowns, and successes found in athletic history. We will look beyond the action on the field of competition and focus on historical themes: 1. Impact of immigration, industrialization, urbanization on sports and American play. 2. The class origins of sports like basketball, football and baseball and boxing. 3. Sports as a vehicle for integration and civil right of African Americans and women. 4. links between sports and patriotism and political protest. 5. The use of Olympic sports in international politics during the Cold War. and 6. The influence of televised sports in the American lifestyle. Regardless of the topic, throughout the course, you will be asked to consider how sports have reflected larger trends in American life as well as influenced American history.

CCP Modern US History- 1.0 Credit (3 College Semester Credits) 2nd Semester Grade 10, 11, 12  
A survey of the United States since 1877 which covers the description and analysis of the rise of corporations, the development of an urban labor force, the changing role of government and the integration of the United States into a global, political, and economic system.

CCP Formative US History - 1.0 Credit (3 College Semester Credits) 1st Semester Grade 10, 11, 12  
A survey of the United States through 1877 which covers the description and analysis of the major factors accounting for the transformation of the earliest settlements into a sovereign natural power. Emphasis is placed on the role of immigration and the political and economic forces that shaped the United States.

CCP American Government - 1.0 Credit (3 College Semester Credits) 1st Semester Grades 11, 12  
The study of the nature and structure of American government includes an overview of federal, state, county, and municipal systems. Emphasis is placed on the structure of the US Constitution, the functions of the three branches of the government and the major founding documents of the American system.

CCP Comparative Economics - 1.0 Credit (3 College Semester Credits) 2nd Semester Grades 11, 12  
The purpose of this course is to encourage young adults to become effective, participating citizens in a democratic society and the world community. Students will gain a practical knowledge of the political ideologies of the world and knowledge of the institutions and political activities of the United States government at the national, state, and local levels. In addition, students will develop a basic understanding of our economic system while applying, basic economic concepts to personal financial planning for young adults.

## FOREIGN LANGUAGE DEPARTMENT

Spanish I - 1.0 Credit All year Grades 9,10,11,12  
This course introduces the student to Hispanic culture, basic Spanish vocabulary, and the basic structure of the Spanish language. Students will learn to read, write, and converse using simple sentence structure. **It is highly recommended that a student have a "C" average or higher in English to take this course.**

Spanish II- 1.0 Credit All year Grades 10, 11,12  
**Prerequisite: Spanish I with a "C" average or better.**  
This course expands upon learned vocabulary and grammar from Spanish I. A stronger emphasis is placed upon oral, written, and listening skills.

Spanish III -1.0 Credit All year Grades 11,12  
**Prerequisite: Spanish II with a "C" average or better.**  
More advanced grammatical structures will be studied at this level of language study to enhance the comprehension of Spanish literature. Strong emphasis will be placed upon listening and conversational skills. The third level of study acquires a genuine appreciation and understanding of Hispanic culture.  
\*This class is also CCP 101 & 102 if pre-determined by the requisite examination.

Spanish IV - 1.0 Credit each All year Grades 12  
**Prerequisite: Spanish III with a "C" average or better.**  
Because language learning is a lifelong process, it is expected that the Level IV student will continue to refine all skills acquired in the first three levels of language study. Although content will differ from previous years, a stronger emphasis will be placed upon conversational, cultural, grammatical and literary topics. Students who successfully complete Level IV of language study should be able to converse, as well as read and write Spanish with little difficulty. Students will also understand various cultural differences.  
\*This class is also CCP 201 & 202 if pre-determined by the requisite examination.

CCP 101 Elementary Spanish I - 1.0 Credit each (4 College Semester Credits) 1<sup>st</sup> Semester Grades 11,12  
**Prerequisite: Spanish II with a "C" average or better.**  
More advanced grammatical structures will be studied at this level of language study to enhance the comprehension of Spanish literature. Strong emphasis will be placed upon listening and conversational skills. The third level of study acquires a genuine appreciation and understanding of Hispanic culture.  
\*This class is also CCP 101 & 102 if pre-determined by the requisite examination.

CCP 102 Elementary Spanish II- 1.0 Credit each (4 College Semester Credits) 2<sup>nd</sup> Semester Grades 11,12  
**Prerequisite: Spanish II with a "C" average or better.**  
More advanced grammatical structures will be studied at this level of language study to enhance the comprehension of Spanish literature. Strong emphasis will be placed upon listening and conversational skills. The third level of study acquires a genuine appreciation and understanding of Hispanic culture.  
\*This class is also CCP 101 & 102 if pre-determined by the requisite examination.

CCP 201 Intermediate Spanish I - 1.0 Credit each (4 College Semester Credits) 1<sup>st</sup> Semester Grades 12  
**Prerequisite: CCP Elementary Spanish I & II with a "C" average or better.**  
More advanced grammatical structures will be studied at this level of language study to enhance the comprehension of Spanish literature. Strong emphasis will be placed upon listening and conversational skills. The third level of study acquires a genuine appreciation and understanding of Hispanic culture.

CCP 202 Intermediate Spanish II- 1.0 Credit each (4 College Semester Credits) 2<sup>nd</sup> Semester Grades 12

**Prerequisite: CCP Elementary Spanish I& II with a "C" average or better.**

More advanced grammatical structures will be studied at this level of language study to enhance the comprehension of Spanish literature. Strong emphasis will be placed upon listening and conversational skills. The third level of study acquires a genuine appreciation and understanding of Hispanic culture.

### **MUSIC DEPARTMENT**

**One credit of Art or Music is required to receive a diploma.**

**Band- 1.0 Credit** All year Grades 9, 10, 11, 12

Band provides opportunities for development of the artistically talented student and provides opportunities for group performance. Members will participate in both marching and concert band. Any other special units, such as majorettes and pep band, are chosen only from the regular performing membership. Students are required to attend all rehearsals and all performances, both marching and concert, in order to receive credit.

**Choir- 1.0 Credit** All year Grades 9, 10, 11,12

Choir provides the opportunity for the student with interest in singing to be part of a vocal performing group. The student will study proper vocal production and sight singing. Each semester the choir will perform in various concerts both in school and in the community. Members will also have the opportunity to participate in smaller ensemble groups or in Solo Competition. To receive credit, the student must be a member for the entire year and must participate in all performances.

### **ART DEPARTMENT**

**Art I- 1.0 Credit** All year Grades 9, 10, 11,12

This course is of interest and value to all students, rather than exclusively for those with special art ability. Included will be a basic study of art elements — line, shape, color, value, and texture. The course introduces a variety of techniques through which both two and three-dimensional media can be explored and controlled. Students should be aware of the variety of sources for study such as landscape, portraiture, animals, still life, fantasy, dreams, and inner feelings. Included in the course will be the use of watercolor, acrylics, paper mache` and a background of the cultural heritage of art. Students who elect this art course may be required to purchase materials along with a fee charge.

**Art II- 1.0 Credit** All year Grades 10, 11,12

Prerequisite: Art I with a C or better

This course continues the study of basic art elements, line, shape, color, value, and texture. It introduces perspective and volumetric form. It also introduces the principles of design, pattern, dominance, movement, balance, and contrast; as well as, stresses a variety of ways in which both two and three dimensional mediums can be controlled. Students are encouraged to create their own art rather than copying other artist's' work. Students will begin developing their own style as they learn to work in the different areas of the visual arts. Students who elect this art course may be required to purchase materials along with a fee charge.

**Art III- 1.0 Credit** All Year Grades 11,12

Prerequisite: Art I, and II with a C or better

The students will use individual study as a tool to build upon their strengths in visual arts. They may choose to draw, paint, and/or sculpt. The students will be introduced to jewelry techniques such as macramé and copper etching. The students may work in groups. We may go on field trips to the McDonough Museum, as well as the Butler Museum of American Art. The principles of design (balance, dominance, pattern, contrast, and movement) will be discussed and applied throughout the year. Students who elect this art course may be required to purchase materials along with a fee charge.

<u>Art IV- 1.0 Credit</u>	All year	Grade 12
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Prerequisites: Art I, II, and III with a C or better  
 Art IV will consist of a variety of advanced drawing, painting, printmaking, paper mache, and sculpture. Students will be able to select their own art projects and media throughout the year. Individual instruction will be given to each student. The course will also focus on the student's personal development with regards to our artistic heritage and art in our society. There will be a fee charged and students may have to purchase some art supplies.

Painting I and II

Students will successfully learn to mix paint to create colors necessary for works of art. Subjects vary according to student's selection with only original work produced. This allows for the study of composition, lighting, and subject matter. Projects include self-portraits, still life subjects and abstraction. Students will primarily use water based paints. Both painting courses will work on canvas board. Painting II students will learn to stretch a canvas. Additionally, students will study through reading, writing and class discussions, art history, critical analysis, and the aesthetic merit of paintings.

<u>Painting 1- .50 Credit</u>	1st Semester	Grades 10, 11,12
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Prerequisite: C or better in Art I

<u>Painting II- .50 Credit</u>	2nd Semester	Grades 10, 11,12
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Prerequisite: C or better in Painting I or Art I

<u>Ceramics I- .50 Credit</u>	1st Semester	Grades 10, 11,12
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Prerequisite: C or better in Art I

This course gives students experiences in making functional as well as sculptural pieces, using a variety of techniques. Students will create works of art in clay utilizing the processes of hand baking, as well as wheel throwing. Students will also glaze their projects and learn about the method to fire their work. In addition, students will: 1. create a work of art, 2. reflect upon the outcomes of those experiences, 3. explore historical connections, 4. write about the process, 5. chart their progress, 6. work individually and with other classmates, find a direct correlation to other disciplines, and 8. explore career options in the field of fine arts. Students will be encouraged to utilize museums, galleries, studios, the Internet and community resources.

<u>Ceramics II- .50 Credit</u>	2nd Semester	Grades 10, 11,12
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Prerequisite: C or better in Ceramics I  
 Level II students will create functional hand built works that incorporate handles, fitted lids, spouts, plates, and platters. Students will do ceramic works on the pottery wheel such as cups, bowls, vases, lids and plates. The techniques learned will be combined to make a teapot at the end of the semester. Students will glaze their projects and learn about the method used to fire their works. Students will become involved with the process for making clay and firing their work. This may include mixing clay and loading and unloading the kilns. In addition, students will do 1 through 8 listed in Ceramics I.



## **HEALTH AND PHYSICAL EDUCATION**

**One credit of Health and Physical Education is required to receive a diploma.**

Health - .50 credit Semester Grade 9,10

This course gives the students a basic knowledge of the systems of the human body and their relevance to organic and functional diseases. The course presents practical and up-to-date information on diseases and basic ecology (reference to hazards to the human body). While recognizing that health is more than the absence of disease. This course will develop a relevant attitude toward health and healthful living.

Physical Education I- .25 Credit Semester Grade 9, 10 This is a basic physical education course with the primary focus being personal fitness. The 5 state standards will be addressed.

Physical Education II- .25 Credit Semester Grades 10, 11

Prerequisite: Physical Education I

This is a basic physical education course with the primary focus being on tactics and strategies of sports. The state standards will be addressed.

### Standards for PE I and II

1. Individuals will demonstrate competence in a variety of motor skills and movement patterns.
2. Individuals will apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.
3. Individuals will demonstrate knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
4. Individuals will exhibit responsible, personal and social behavior that respects self and others.
5. Individuals will recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Advanced Physical Education- .25 credit Semester Grades 11, 12

Prerequisite: Physical Education I and II.

Class limit: 15 (Based on seniority)

The focus of this class will be to enhance student performance in individual and dual activities and personal health. Students will develop a fitness program styled to their preference, including aerobic and anaerobic fitness needs. Activities will include, but not be limited to weight training, aerobic fitness, badminton, table tennis and golf.

## **ELECTIVES – OTHER**

NIMS Credentialing / College & Career Prep - .50 Credit All year Grades 11, 12

Most emergency management in the United States is done at the local and state level. The recently formed Department of Homeland Security has attempted to standardize equipment, organizational structures, and terminology to create better response and preparedness to large and small scale disasters across the country. NIMS aims to better improve the nation's response to emergencies. Its goal is a better system that can more efficiently allocate resources in the event of a disaster and facilitate cooperation among diverse entities and agencies. Upon completion of the course students will have earned 12 credential points in the fields of Law and Public Safety and be certified in CPR / First Aid.

Innovation, Creativity & Design / 3D Printing - .50 Credit Semester Grades 10, 11, 12

Students will collaborate to solve real-world problems using design thinking. They will use computer aided design to create prototypes and then print them using a 3D printer.

Robotics - .50 Credit Semester Grades 11, 12  
Students will become familiar with the basics of robotics and programming through teamwork. Students build fully functioning robots, use motors and sensors to control them, and program them using the VEX Robotics® platform.

Introduction to Engineering Design - 1.0 Credit All Year Grades 9, 10, 11, 12  
Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

Photography I - .50 Credit Semester Grades 10, 11, 12  
Prerequisite: **Must have 1 credit of Art or Music: Class limit 10.**

This course provides students with an introduction to visual concepts, basic image capture, and camera functions with digital cameras. Software basics for photographic imaging and digital printing will be taught.

Photography II - .50 Credit Semester Grades 10, 11, 12  
Prerequisite: **Must Have 1 credit of Art or Music: Class Limit 10.**

This course will build on the foundations of Photography I. Students will be introduced to flash photography and basic studio lighting.

Drama - .50 Credit Semester Grades 10, 11, 12  
The course consists of one-act plays and Reader's Theater. A one-act play is a play that has only one act, as distinct from plays that occur over several acts. One-act plays may consist of one or more scenes. Reader's theater is a strategy for developing reading fluency. It involves oral reading through reading parts in scripts. In using this strategy, students do not need to memorize their part; they need only to reread it several times, thus developing their fluency skills. The best reader's theater scripts include lots of dialogue.

Public Speaking - .50 Credit Semester Grades 10, 11, 12  
Public speaking (also called oratory or oration) is the process or act of performing a speech to a live audience. Public speaking is commonly understood as formal, face-to-face speaking of a single person to a group of listeners. Traditionally, public speaking was considered to be a part of the art of persuasion. The act can accomplish particular purposes including to inform, to persuade, and to entertain. Additionally, differing methods, structures, and rules can be utilized according to the speaking situation.

Pre Apprenticeship in Carpentry - 1.0 Credits All Year Grade 11

This two year course provides a thorough introduction to the carpentry industry, tools, and safety procedures. Students will engage in hands-on projects in carpentry and other building trades all while developing "soft-skills" such as teamwork and communication including developing confidence. Successful completion of the course will earn students an Industry Recognized Credential (IRC) providing a stepping stone into the industry as well as an Apprenticeship.

Work Study - 1.0 to 4.0 Credit All Year Grades 9, 10, 11, 12  
Special Education students may earn a work study credit(s) by working around the school or community. They must work at least one period a day for the school year for each credit earned. May be taken multiple times.

## **MAHONING COUNTY CAREER & TECHNICAL CENTER**

The Mahoning County Career and Technical Center provides another alternative to Sebring students interested in technical or vocational training. The student attends the vocational school for classes but remains on the rolls of Sebring McKinley High and will graduate with their class upon completion of the course work.

### **Courses needed prior to attending MCCTC**

2 units	English
2 units	Science
2 units	Math
2 units	Social Studies
½ unit	Health
½ unit	Physical Education
2 units	Electives