

AGENDA  
Board Meeting  
September 20, 2021 – 6:00 P.M.

Roll Call				
Robin Abrams	JoAnn Jones	Scott Latham	Melinda Vecchio	Debra Green

1. Pledge of Allegiance
2. Welcome the public
3. Changes to the Agenda
  - a. Deletions to agenda.
  - b. Corrections to agenda.
  - c. Additions to agenda.
4. Comments from the public.
5. Comments from SLEA
6. Motion to approve the following:
  - a. Minutes – Financial Reports (Check Report, Cash Summary, Receipt Ledger, Appropriations Summary, Bank Recs) August 2021
  - b. Agreement with The Nutrition Group for managing the cafeteria for FY2022.
  - c. Salary calculations for Superintendent and Treasurer for FY21 and FY22.
  - d. Transfers: \$300.00 to Football Fund for field lining and \$2,112.98 from Class of 2021 to Class of 2022.
  - e. Agreement with Sand Castle Educational Services, LLC for treatment services for two students with disabilities.
  - f. Agreement with Education Alternatives for educational services for one student with disabilities.
  - g. Agreement with the Mahoning County ESC for FY2022 excess costs services.
  - h. Budget and purpose statements: Drama, Class of 2023, Class of 2024, Class of 2025, Class of 2022, & High School Yearbook.
  - i. Sale of old band uniforms.
  - j. Read and adopt policy 2370.01 Blended Learning
  - k. Invoices for payment - CDW-G \$3,481.59 for laptops & Carefree Education Services, LLC \$18,424 for SQI Grant Services.

Motion Approved By	
Second By	



- |                      |                                    |
|----------------------|------------------------------------|
| 2. Lexi Dennis       | Elementary Girls' Volleyball Coach |
| 3. Addyson D'Ostroph | Jr. High Cheer Advisor             |
| 4. Lenann Everhart   | Safety Patrol Advisor              |
| 5. Ed Housholder II  | Volunteer Football Coach           |
| 6. Isaac Ruflin      | Jr. High Boys' Basketball Coach    |
| 7. Cindy Neiswanger  | (Spring) Assistant Drama Director  |
| 8. James Reggi       | First Assistant Football Coach     |
| 9. Mike Seidel       | Volunteer Football Coach           |
| 10. Maggie Skelton   | Girls' Elementary Basketball Coach |
| 11. Dalton Smith     | Second Assistant Football Coach    |
| 12. Waid Smith       | Second Assistant Football Coach    |
| 13. Cassy Wynn       | Pep Club Advisor                   |
| 14. Jorri Zmuda      | Girls' Elementary Basketball Coach |

Motion Approved By				
Second By				
Roll Call				
Robin Abrams	Debra Green	Scott Latham	Melinda Vecchio	JoAnn Jones

11. Motion to approve: Resolution for Graduation Requirements for the Class of 2022
- WHEREAS**, in response to the ongoing challenges presented by COVID-19, it is anticipated that the pandemic will continue to impact school operations during the 2021-2022 school year; and
- WHEREAS**, the Sebring Local School District Board of Education (“Board of Education”) desires to provide flexibility to students who may be eligible to graduate during the 2021-22 school year to the extent permitted by law.
- NOW THEREFORE**, be it resolved by the Sebring Local School District Board of Education as follows:
- SECTION I:** The Board of Education hereby modifies the high school curriculum requirements for the 2021-22 school year to require that students obtain the state minimum of 20 units of academic credits. A summary of the minimum requirements for graduation applicable to the graduating class of the 2021-22 school year are set forth in the attached Exhibit A. The Superintendent will evaluate a student’s eligibility to receive a district-issued diploma based on these modified curriculum requirements.
- SECTION II:** The Board of Education will permit a student who was enrolled in eleventh or twelfth grade during the 2020-21 school year, and who either took or retook an end-of-course examination or who was unable to take or retake an end-of-course examination for any reason during that year to use the student’s final course grade in lieu of a corresponding end-of-course examination to satisfy conditions of a high school diploma. The final course grade shall be equivalent to a level of skill and competency as follows:
- Any A letter grade shall be equivalent to an advanced level of skill and considered to meet the state competency requirement with a point value of “5.”

- Any B letter grade shall be equivalent to an accelerated level of skill and considered to meet the state competency requirement with a point value of “4.”
- Any C letter grade shall be equivalent to a proficient level of skill and considered to meet the state competency requirement with a point value of “3.”
- Any D letter grade shall be equivalent to a basic level of skill and does not meet the state competency requirement with a point value of “2”.
- Any F letter grade shall be equivalent to a limited level of skill and does not meet the state competency requirement with a point value of “1.”
- Any C letter grade or higher shall be equivalent to a competency score.
- In the case of a course for which a pass or fail designation is issued rather than a letter grade for a final course grade, a “fail” designation shall be equivalent to an F letter grade/limited level of skill which does not meet the state competency requirement. A pass designation shall be equivalent to a “C” letter grade/proficient level of skill<sup>1</sup>.

**SECTION III:** For the class of 2022, the Board of Education will issue a diploma to any student who fulfills one of the following options:

- Earn at least 18 points on seven end-of-course exams;
- Earn at least 12 points by receiving State Board of Education-approved, industry-recognized credential(s) in a single career field and earn the required score on the WorkKeys test;
- Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT; or
- Complete the new requirements applicable beginning with the class of 2023 by demonstrating competency and readiness for a job, college, military, or self-sustaining profession.

**SECTION IV:** It is found and determined that all formal action of this Board concerning or related to the adoption of this Resolution was adopted in an open meeting of this Board, and all deliberations of this Board and any of its committees that resulted in such formal actions were adopted in meetings open to the public, in compliance with all applicable requirements of the Ohio Revised Code.

\_\_\_\_\_ moved and \_\_\_\_\_ seconded the motion that the above Resolution be adopted.

Upon roll call and the adoption of the Resolution, the vote was as follows:

Yeas:

Nays:

**ADOPTED** this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
Treasurer

**CERTIFICATE**

The undersigned hereby certifies that the foregoing is a true and correct copy of a Resolution adopted at a meeting held on the \_\_\_\_\_ day of \_\_\_\_\_, 2021, together with a true and correct extract from the minutes of said meeting to the extent pertinent to consideration and adoption of said Resolution.

\_\_\_\_\_  
Treasurer

\_\_\_\_\_

<sup>1</sup> HB 67 declares that a school district is responsible for determining the level equivalence. Passing grades must at least be “competent”, which is a C or higher.

*In the case of a course for which a pass or fail designation is issued rather than a letter grade for a final course grade, a fail designation shall be equivalent to an F letter grade and a limited level of skill. For a pass designation, the student's district or school shall determine which level of skill is equivalent to the student's performance in the course. A pass designation also shall be equivalent to a competency score.*

Motion Approved By				
Second By				
Roll Call				
Robin Abrams	Debra Green	Scott Latham	Melinda Vecchio	JoAnn Jones

12. Comments from Superintendent

13. Adjourn at \_\_\_\_\_

14. Motion to approve by \_\_\_\_\_  
Second by \_\_\_\_\_  
By Consensus \_\_\_\_\_

Items worthy of your note:



