

SEBRING LOCAL SCHOOL DISTRICT FOCUS PLAN

GOAL 1 – Academic: By June 2023, Sebring Local Schools will increase their Performance Index score rating from 64.6% (D) to a minimum of 72% (C).

Adult Implementation Measure:

100% of the teaching staff will be trained on best practices and implement best practice per the DLT/BLT directions

Student Measure:

100% of Sebring's students will demonstrate growth in common assessments and / or benchmarks at the conclusion of each testing cycle. Data will be evaluated by subgroups.

Strategy:

1.1 Implement evidence based explicit/direct vocabulary and comprehension instruction by providing ongoing, embedded PD to administration, teaching staff, and paraprofessionals.

Action Steps:

- 1.1.1 Effective Instructional Strategies: ELA - Continue Striving Readers Grant best practices strategies by providing ongoing, embedded professional development on evidence-based effective instructional practices to ELA teacher leaders on providing explicit instruction on listening, speaking, reading writing, and Language standards. Teacher leaders will lead professional development sessions to all staff on in-service days.
- 1.1.2 Effective Instructional Strategies: Math, Science, Social Studies - Continue Striving Readers Grant best practices strategies by providing ongoing, embedded PD to Mathematics, Science, and Social Studies teacher leaders on disciplinary literacy including explicit vocabulary instruction. Teacher leaders will lead professional development sessions to all staff on in-service days.

GOAL 2 - Analyzing and Utilizing Data: By June 2023, 100% of the administrative and teaching staff will be trained to utilize data (pre-post assessments, common assessments/benchmarks) to track growth/progress and use the data to inform instruction.

Adult Implementation Measure:

100% of staff will be trained in data collection, data dives, data conversations, reflections, and analysis.

Student Measure:

100% of students will grow in common assessments. Certified staff will work collaboratively with students to reflect on their learning progress and performance. Establish a process for students to continuously collect, analyze, and use data to track progress, improve performance, and reach their learning goals. Students will complete a goal setting form.

Strategy:

2.1 Common Assessment / Benchmarks and Value Added:
Administrative and teaching staff will be trained in analyzing Common Assessment/ Benchmarks and Value Added

Action Steps:

2.1.1 Data Dives, Conversation, and Reflection:
Certified staff will be trained in item analysis/data analysis to inform instruction.

GOAL 3 - Climate and Expectation Conditions: By June 2023, 100% of all staff will consistently implement and monitor positive behaviors, interventions and supports for all students.

Adult Implementation Measure:

100% of staff will be trained on best practices and given the time to implement PBIS.

Student Measure:

Students will show a reduction in disciplinary action.

Strategies:

3.1 PBIS Plan:
Consistently implement and sustain research based positive behavior strategies as measured by building established PBIS plans.

3.2 Create a positive culture and celebrate success: Establish and support a positive culture of celebrating success for both students and staff.

Action Steps:

3.1.1 PBIS/Improvement Committee Teams/PD:
Develop and continue ongoing PD in PBIS. Implement and sustain building level PBIS/Improvement Committee Teams that meet to collaborate and improve current PBIS, collecting evidence. (Collect evidence to support PBIS TFI level. Three hours annual PD).

3.2.1 Develop PBIS plan and Highlight Success:
Develop and align elementary, MS/HS PBIS plans that share a vision of success for all students. Monitor and celebrate the building's focus on establishing positive programs to highlight students by expecting, promoting, and encouraging positive support for all students through the use of building PBIS rewards.