

SEBRING LOCAL SCHOOL DISTRICT ACTION PLAN

Academic Goal 1: – By fall of 2019, Sebring Local Schools will close the achievement gap by 15% annually for all subgroups, as defined by Annual Measurable Objectives (AMOs) and meet, or exceed indicators on the State Report Card.

Performance Measure: 90% of students will show improvement on regularly scheduled formative and summative assessments.

STRATEGY	ACTION STEP
<p>1.1 Develop and implement proactive teaching practices.</p> <p>Teachers will collaboratively co-plan to develop and implement proactive practices in instruction, curriculum, and assessments for all learners which will be monitored by the Building Leadership Team and feedback will be provided to the Teacher Based Teams.</p>	<p>1.1.1 Effective Instructional Strategies Provide ongoing and embedded professional development on research based effective instructional practices.</p> <p>1.1.2 Feedback for all Leadership Teams. The district and building will commit to strengthen, monitor, and provide feedback to all TBT's, BLT's, and the DLT.</p>
<p>1.2 Develop and implement instruction that is differentiated for all Learners.</p> <p>Develop and implement instruction that is differentiated for all learners using high yield instructional strategies.</p>	<p>1.2.1 HQ Professional Development Provide ongoing and embedded professional development on differentiating instruction with high yield strategies based on student assessments for quality core instruction.</p> <p>1.2.2 Feedback Provided for all Students/ and Subgroups Teachers will monitor, reinforce, and provide feedback of inclusive instructional practices for all students and subgroups.</p> <p>1.2.3 Classroom Intervention/Differentiated Instruction Teachers will implement classroom interventions, including differentiated instruction based on results of formative assessments. Teachers will develop and Implement a system of monitoring differentiated instruction that will lead to tiered instruction.</p>

Climate Goal 2: By 2019, Sebring Local Schools will consistently implement and monitor positive behaviors, interventions and supports for all students.

Performance Measure: 100% of adults will implement research base positive behavior strategies as measured by building established positive incentive plan which will results in buildings seeing an annual 10% decrease in student behavior referrals.

STRATEGY	ACTION STEP
<p>2.1 PBIS for all students.</p> <p>Consistently implement and sustain research based positive behavior strategies as measured by building established PBIS plans.</p>	<p>2.1.1 PBIS/Improvement Committee Teams Implement and sustain building level PBIS/Improvement Committee Teams that meet monthly to assess the implementation of PBIS and provide feedback to TBT, BLT, and DLT.</p> <p>2.1.1 PBIS PD Develop and continue ongoing PD in PBIS</p>
<p>2.2 Create a positive culture and celebrate success.</p> <p>Establish and support a positive culture of celebrating success for both students and staff.</p>	<p>2.2.1 Develop PBIS Plan Develop and align Elementary, MS/HS PBIS plans that share a vision of success for all students.</p> <p>2.2.2 Highlight Success Monitor and celebrate the building's focus on establishing positive programs to highlight student and staff successes.</p> <p>2.2.3 Promote Positive Support for Students Expect, promote, and encourage positive support for all students through the use of building PBIS rewards.</p>